

## **EDL/EDLD 811 Management of Educational Organizations**

### **Course Description**

Credit 3 hours. Prerequisite: EDL 810. This course is designed both for central office personnel and aspiring superintendents. It is designed to examine the role of superintendents and central office directors in emerging social, economic, and political contexts that are changing the nature of schooling, altering how schools are viewed, and are transforming how they lead. A broad range of issues will be explored that are critical to the success of new superintendents and issues that can affect relationships and impact districts. Particular attention will be paid to issues of leadership in diverse organizations.

### **Conceptual Framework**

Southeastern Louisiana University  
College of Education and Human Development  
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:

[http://www.selu.edu/acad\\_research/colleges/edu\\_hd/about/conceptual\\_framework/index.html](http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html)

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

### **Course Objectives**

Upon completion of the course, the student will be able to

- Establish a framework for identification and diagnosis of problems and discriminating among alternative courses of action; PS CK
- Respond to public expectations for the superintendency CK DV
- Practice instructional leadership PS
- Lead politically SM
- Manage and maintain board relations CK SM DV

### **Diversity**

Students will be prepared to function in a diverse environment and/or community.

**Technology**

Students will be prepared to utilize technology in their professional environment or practice.

**Methodologies**

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

**Field Experiences**

Field experiences may be required in this course in order to meet the course objectives.

**Course Assessment/Evaluation Method**

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

**Unit (COEHD) Assessment**

An artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.