

## **EDL/EDLD 822 Policy Development & Analysis**

### **Course Description**

Credit 3 hours. Prerequisite: EDL 810. Course is designed for those who seek to increase their leadership potential through becoming familiar with important aspects of educational policy making, as it is used to accommodate the major social, economic, political, and behavioral aspects of an educational setting. The purpose of this course is to develop an understanding of the process by which decisions are made, and policy is formulated, analyzed, implemented, and evaluated.

### **Conceptual Framework**

Southeastern Louisiana University  
College of Education and Human Development  
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:

[http://www.selu.edu/acad\\_research/colleges/edu\\_hd/about/conceptual\\_framework/index.html](http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html)

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

### **Course Objectives**

Upon completion of the course, the student will:

- Provide leadership in the area of educational policy development & analysis KL, SM
- Explore research-based approaches for development & implementation of educational policy CK
- Develop capacity to assess and critique important policy analyses and reports SM
- Understand & use process by which policy is formulated, analyzed & evaluated KL, CK
- Use successful approaches to implementation & dissemination of policy KL, CK, SM, TY
- Make decisions using models studies as means of offering alternative explanations to local, state, & federal policy decisions KL, SM

**Diversity**

Students will be prepared to function in a diverse environment and/or community.

**Technology**

Students will be prepared to utilize technology in their professional environment or practice.

**Methodologies**

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

**Field Experiences**

Field experiences may be required in this course in order to meet the course objectives.

**Course Assessment/Evaluation Method**

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

**Unit (COEHD) Assessment**

Artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.