

EDL/EDCI 830 Foundations of Curriculum Theory & Design

Course Description

Credit 3 hours. An investigation of curriculum theory with emphasis on the various approaches to curriculum design and development and other factors that impact curriculum.

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives

Upon completion of the course, the student will:

- Investigate and evaluate educational assumptions commonly held in American culture, as seen through educational philosophical systems and curricular theories. PS CK SM DV
- Analyze hypotheses concerning possible contributions of philosophy to the increase of the effectiveness of curriculum design. SM CK
- Investigate the theoretical reasons underlying observed curriculum and professional practices. PS CK
- Demonstrate an understanding of and explain one's own assumptions as to the basic problems of educational practice and curriculum development. KL
- Be provided with the opportunity to become involved in a systematic, comprehensive, and open-minded inquiry into the present state and future possibilities of curriculum development. KL SM
- Present thought-provoking problem situations for class discussion. KL CK DV

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment

An artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.